

PROFESSIONAL SEMESTER II FOLIOTEK RUBRIC
Early Childhood Education (EDU 397)

Sections	MET	NOT MET
Clock Hours Documentation	<p>Minimum of 75 clock hours must be completed in Professional Semester II and the KFETS time and experience log must be uploaded in the Artifacts section. Hours must include documentation of at least 3 of the following activities:</p> <ul style="list-style-type: none"> ○ Student Tutoring ○ Assist teachers ○ Interactions with Families of Students ○ Observations in schools and related agencies to include Family Resource or Youth Service Centers ○ Participation in school-based professional learning community ○ Attendance of school board ○ Participation in school-based council meetings <p>For IEE certification students – Total of 200 clock hours or more must be completed prior to clinical experience, EDU 491.</p> <p>For Non-certification students- Total of 150 hours or more must be completed prior to Final Non-certification Field Experience, EDU 490.</p>	<ul style="list-style-type: none"> ● Fewer than 75 clock hours completed in Professional Semester II. Missing documentation of the 3 required activities and hours (See list in MET section) ● Lacking the required total clock hours needed prior to EDU 491 or EDU 490.
Resume	<ul style="list-style-type: none"> ● Up to date. This means revised since Professional Semester I. ● Follows format that includes education, teacher certification/certificates, and work experiences. Work experiences section must include sufficient detail. ● Control of surface features. This means grammatically correct and with correct spelling. 	<ul style="list-style-type: none"> ● Not up to date ● Format not followed ● Errors in surface features ● Missing necessary information
Teaching Philosophy	<ul style="list-style-type: none"> ● Updated since Professional Semester I ● Incorporates minimum two child development theories ● Provides clear explanation of school-home-community connection ● Includes references page with corresponding citations within the paper 	<ul style="list-style-type: none"> ● Not updated since Professionals Semester I ● Does not incorporate two child development theories needed ● Does not address school-home-community connection ● Missing references page
Teaching & Learning Context	<ul style="list-style-type: none"> ● Uses provided template and provides sufficient detail in responses ● Control of surface features. This means grammatically correct and with correct spelling 	<ul style="list-style-type: none"> ● Does not provide sufficient detail ● Errors in surface features

Artifacts	<ul style="list-style-type: none"> • Includes documentation of required Clock Hours and Activities (see Clock Hours Documentation section above) and minimum of THREE (3) additional artifacts developed during Professional Semester II besides the University Supervisor Lesson Evaluation • For IECE certification students - addresses IECE KTS 1-3 & 5-8 addressed • For Non-certification students – addresses Core Content subject areas 1-4 & 6 	<ul style="list-style-type: none"> • Lacking the minimum number of required artifacts, including the University Supervisor Lesson Evaluation. • Does not address the minimum required IECE standards or Core Content subject areas
Reflection	<ul style="list-style-type: none"> • One reflection that provides detailed description of your professional growth as an early childhood professional and addresses the impact on 1) child/student learning and development, and 2) relationships with families and supporting their self-sufficiency implications for working with applicable groups of children and families from diverse backgrounds (i.e. limited English proficiency, Disabilities, Minority, and/or Free/reduced lunch). • Artifacts must be 1) used as evidence for professional growth and are cited within the body of reflection AND 2) linked to specific IECE Kentucky Teacher Standards with identified indicators or Kentucky Department of Education Division of Early Childhood Development Professional Development Framework: Core Content Competencies with identified indicators. • For IECE certification students - address within your reflection IECE KTS 1-3 & 5-8 addressed • For Non-certification students - address within your reflection Core Content subject areas 1-4 & 6 • Control of surface feature. This means grammatically correct and with correct spelling. 	<ul style="list-style-type: none"> • No reflection or limited/vague description of professional growth • Does not address the impact on required components • Artifacts not cited or linked to IECE KTS or Core Content subject areas • Errors in surface detail
	Must receive MET in all areas to have an ACCEPTABLE Foliotek submission	

Revised August 2014