

Curriculum Vitae for Dr. John A. Huss

Dr. John A. Huss
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EDUCATION

Doctor of Education (Ed.D) in Curriculum and Instruction
Areas of Specialization: Curriculum and Instruction, Middle Grades Education,
Teacher Education
University of Cincinnati
June 1997-December 2000

Master of Arts in Secondary Education
Northern Kentucky University
June 1996-May 1997

Bachelor of Arts in Middle Grades Education
Northern Kentucky University
June 1993-August 1995

Bachelor of Science in Sociology
Northern Kentucky University
August 1984-May 1993

PROFESSIONAL EXPERIENCE

Professor of Education
Northern Kentucky University Highland Heights, Kentucky
(August 2015-)
Member Graduate Faculty

Associate Professor in Educational Foundations/Teacher Education
Northern Kentucky University Highland Heights, Kentucky
(August 2008-2015)
Member Graduate Faculty

Assistant Professor in Educational Foundations
Northern Kentucky University Highland Heights, Kentucky
(August 2002--2008)
Member Graduate Faculty

Adjunct Faculty in Educational Specialties
Northern Kentucky University Highland Heights, Kentucky
(August 2001-July 2002)

Middle Grades Teacher
Covington Independent Schools Covington, Kentucky
(August 2001-May 2002)

Clinical Faculty in Elementary, Middle, and Secondary Education
Northern Kentucky University Highland Heights, Kentucky
(August 2000-July 2001)

Adjunct Faculty in English Composition and Oral Communication
National Business College Florence, Kentucky
(June 2000-July 2000)

Clinical Faculty in Elementary, Middle, and Secondary Education
Northern Kentucky University Highland Heights, Kentucky
(August 1999-May 2000)

Graduate Teaching Assistant in Secondary Education
University of Cincinnati Cincinnati, Ohio
(September 1997-June 1999)

Graduate Assistant in the School of Education
Northern Kentucky University Highland Heights, Kentucky
(August 1996-May 1997)

Middle Grades Teacher
St. Joseph Elementary School Crescent Springs, Kentucky
(August 1995-June 1996)

Middle Grades Teacher
Covington Independent Schools Covington, Kentucky
(August 1994-May 1995)

TEACHING ASSIGNMENTS

Summer, 2024	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods
Spring, 2024	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDG 618 Advanced Curriculum Studies EDG 702 Research Based Teaching EDG 703 Research Based Teaching II EDD 898 Dissertation Research
Fall, 2023	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDG 702 Research Based Teaching EDG 703 Research Based Teaching II EDD 898 Dissertation Research
Summer, 2023	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDD 803 Transformational Leadership
Spring, 2023	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDG 618 Advanced Curriculum Studies EDG 702 Research Based Teaching EDD 898 Dissertation Research
Fall, 2022	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDD 898 Dissertation Research
Summer, 2022	EDG Introduction to Research Methods EDD 803 Transformational Leadership
Spring, 2022	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDD 898 Dissertation Research
Fall, 2021	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDD 898 Dissertation Research
Summer, 2021	EDU 305 Introduction to Education

	EDG 605 Introduction to Research Methods EDD 898 Dissertation Research
Spring, 2021	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDD 898 Dissertation Research
Fall, 2020	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDD 898 Dissertation Research
Summer, 2020	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDD 898 Dissertation Research
Spring, 2020	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDG 624 Pupil Assessment and Evaluation EDD 898 Dissertation Research
Fall 2019	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDD 898 Dissertation Research
Spring, 2019	EDU 305 Introduction to Education EDG 605 Introduction to Research Methods EDD 849 Dissertation Seminar EDD 898 Dissertation Research
Fall, 2018	EDU 305 Introduction to Education EDU 396 Secondary Field Experience II EDG 605 Introduction to Research Methods EDD 898 Dissertation Research
Summer, 2018	EDG 605 Introduction to Educational Research for School Leaders EDD 898 Dissertation Research
Spring, 2018	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders EDD 849 Dissertation Seminar
Fall 2017	EDU 305 Introduction to Education

	EDU 324 Fundamentals of Secondary Education EDG 605 Introduction to Educational Research for School Leaders EDD 898 Dissertation Research
Spring 2017	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders EDD 898 Dissertation Research
Fall 2016	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders EDD 898 Dissertation Research
Summer 2016	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders EDD 898 Dissertation Research
Spring 2016	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders EDD 898 Dissertation Research
Fall 2015	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders EDD 898 Dissertation Research
Summer 2015	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders
Spring 2015	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders EDD 849 Dissertation Seminar
Fall 2014	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders EDD 849 Dissertation Seminar
Summer 2014	EDU 305 Introduction to Education

	EDG 605 Introduction to Educational Research for School Leaders EDG 692 Applied Educational Research II
Spring 2014	EDU 305 Introduction to Education
Fall 2013	EDU 305 Introduction to Education
Summer 2013	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders
Spring 2013	EDU 305 Introduction to Education EDD 849 Dissertation Seminar
Fall 2012	EDU 305 Introduction to Education EDD 849 Dissertation Seminar
Summer 2012	EDD 849 Dissertation Seminar EDD 898 Dissertation Research
Spring 2012	EDU 305 Introduction to Education EDU 348 Teaching Social Studies in the Middle Grades EDD 811 Qualitative Research EDD 849 Dissertation Seminar
Fall 2011	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders EDG 691 Applied Educational Research I EDD 810 Introduction to Action Research, Academic Writing, and the Dissertation Process
Summer 2011	EDU 305 Introduction to Education EDG 605 Introduction to Educational Research for School Leaders EDG 691 Applied Educational Research I
Spring 2011	EDU 305 Introduction to Education EDG 691 Applied Educational Research I EDG 605 Introduction to Educational Research for School Leaders Student Teaching/University Supervisor Reassigned Time (Doctoral Committee Work)

Fall 2010	Sabbatical Leave
Summer 2010	EDG 605 Introduction to Educational Research for School Leaders
Spring 2010	EDG 691 Applied Educational Research I EDG 605 Introduction to Educational Research for School Leaders EDU 305 Introduction to Education EDU 104 Introduction to the Education Profession Student Teaching/University Supervisor
Fall 2009	EDD 812 Participatory Action Research and Program Evaluation EDG 605 Introduction to Educational Research for School Leaders EDU 305 Introduction to Education EDU 104 Introduction to the Education Profession Student Teaching/University Supervisor
Summer 2009	EDG 605 Introduction to Educational Research for School Leaders
Spring 2009	EDD 812 Participatory Action Research and Program Evaluation EDG 605 Introduction to Educational Research for School Leaders Student Teaching/University Supervisor
Fall 2008	EDD 812 Participatory Action Research and Program Evaluation EDG 600 Applied Research in Education
Summer 2008	EDG 600 Applied Research in Education
Spring 2008	EDG 600 Applied Research in Education EDU 305 Introduction to Education
Fall 2007	EDG 600 Applied Research in Education EDU 305 Introduction to Education
Summer 2007	EDG 600 Applied Research in Education
Spring 2007	EDG 600 Applied Research in Education

	EDG 694 Graduate Seminar EDU 305 Introduction to Education
Fall 2006	EDG 600 Applied Research in Education EDG 600 Applied Research in Education EDU 305 Introduction to Education
Summer 2006	EDG 600 Applied Research in Education EDG 601 Cultural and Learning Differences
Spring 2006	EDG 600 Applied Research in Education EDU 305 Introduction to Education Supervision of Student Teachers
Fall 2005	EDG 600 Applied Research in Education EDU 305 Introduction to Education Student Teaching/University Supervisor
Summer 2005	EDG 600 Applied Research in Education EDG 601 Cultural and Learning Differences
Spring 2005	EDG 600 Applied Research in Education EDU 305 Introduction to Education
Fall 2004	EDG 600 Applied Research in Education EDU 305 Introduction to Education
Summer 2004	EDG 600 Applied Research in Education EDG 601 Cultural and Learning Differences
Spring 2004	EDG 600 Applied Research in Education EDU 305 Introduction to Education
Fall 2003	EDG 600 Applied Research in Education EDU 305 Introduction to Education
Summer 2003	EDG 600 Applied Research in Education EDG 624 Moral and Affective Development
Spring 2003	EDG 600 Applied Research in Education EDU 305 Introduction to Education
Fall 2002	EDG 600 Applied Research in Education, EDU 305 Introduction to Education

Summer 2002	EDU 600 Educational Research EDU 601 Contemporary Practices in Teaching and Learning
Spring 2002	EDU 600 Educational Research
Fall, 2001	EDU 600 Educational Research
Summer 2001	EDU 630 Foundations of Literacy
Spring 2001	EDU 310 Teaching Language Arts in the Early Grades
Fall 2000	EDU 310 Teaching Language Arts in the Early Grades
Summer 2000	EDU 636 Reading Instruction in the Middle Grades
Spring 2000	EDU 312 Teaching Social Studies in the Early Grades
Fall 1999	EDU 312 Teaching Social Studies in the Early Grades EDU 348 Teaching Social Studies in Middle Grades

PROFESSIONAL AFFILIATIONS

Advisory Board, Center for Scholastic Inquiry
 Student Engagement SIG, International Society for the Scholarship of Teaching and Learning
 Students as Co-Inquirers SIG, International Society for the Scholarship of Teaching and Learning
 Chair and Convener, Pedagogy and Research for Online and Blended Teaching and Learning SIG, International Society for the Scholarship of Teaching and Learning (2013-2016)
 Action Research SIG, American Educational Research Association
 Association of Teacher Educators
 Association of Teacher Educators (Middle Grades SIG)
 American Middle Level Education
 Kentucky Association of Teacher Educators

PROFESSIONAL PEER-REVIEWED PUBLICATIONS

Huss, J., & Eastep, S. (2024). A tri-state study of middle school teachers' perceptions of Generation Alpha students: Is middle school ready for Generation Glass? *Inquiry in Education*, 16(1), Article 7.

- Huss, J. (2023). Gen Z students are filling our online classrooms: Do our teaching methods need a reboot? *Insight: A Journal of Scholarly Teaching*, 18, 101-112.
- Huss, J. (2022). A high school's website has become the center of communication for the school community....but is it ADA compliant for accessibility? *The School Community Journal*, 32(1), 245-264.
- Huss, J. (2022). Give 'em something to smile about: Connecting with your online students through humor. Research paper presented at the Pedagogicon Conference, Council on Postsecondary Education, May 14, Eastern Kentucky University. *Proceedings of the Pedagogicon Conference*.
- Huss, J., & Eastep, S. (2021, March). ADA compliance in online courses: Free tools and resources for creating an inclusive environment for both students and instructors. In *Students as Partners in Learning: Proceedings of the Pedagogicon Conference*, 1-7. Research paper presented at the Pedagogicon Conference, Council on Postsecondary Education, May 20, Eastern Kentucky University
- Huss, J. (2019). Middle level education is equitable and inclusive, but do our school websites meet ADA compliance? *Middle Grades Review*, 5(1), 1-14.
- Huss, J., & Eastep, S. (2018). A study of Kentucky school district websites: They're Colorful and Informative...but are they ADA compliant? *Kentucky Journal of Teacher Education: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 4, 1-15.
- Eastep, S. & Huss, J. (2017, September). We're online but are we ADA compliant? Free tools and resources for ADA compliance. In *Innovations in Teaching and Learning: Inaugural Proceedings of the Pedagogicon Conference. Journal of Faculty Development*, 31(3), 35-37. Research paper presented at the Pedagogicon Conference, Council on Postsecondary Education, May 18, Eastern Kentucky University.
- Huss, J., & Eastep, S. (2017, April). Using student and faculty feedback to create dynamic online learning environments. Are we connecting with our content, communication, and ADA compliance? In *Proceedings for the International Lilly Conference on College Teaching*. Research paper

presented at the International Lilly Conference on College Teaching, November 18, Oxford, Ohio.

- Huss, J., & Eastep, S. (2016). Okay, our courses are online, but are they ADA compliant? An investigation of faculty awareness of accessibility at a Midwestern university. *Inquiry in Education*, 8(2), 1-21.
- Huss, J., & Eastep, S. (2016). The attitudes of university faculty toward humor as a pedagogical tool: Can we take a joke? *Journal of Inquiry and Action in Education*, 8, 39-65.
- Huss, J., & Eastep, S. (2016, February). Online students talked and we listened: Using student data to create dynamic online environments with free tools. In *Proceedings for the International Lilly Conference on College Teaching*. Research paper presented at the International Lilly Conference on College Teaching, November 20, Oxford, Ohio.
- Huss, J., & Eastep, S. (2015). Faculty expectations toward their online courses: Are they on the same screen with their students? *Journal of Inquiry and Action in Education*, 6, 15-41.
- Huss, J., Sela, O., & Eastep, S. (2015). A case study of online instructors and their quest for greater interactivity in their courses: Overcoming the distance in distance education. *Australian Journal of Teacher Education*, 40, 72-86.
- Huss, J., & Eastep, S. (2014, February). Online students are talking, are we listening? Using student data to create a dynamic learning environment with free tools. In *Proceedings for the Conference on Higher Education Pedagogy*. Research paper presented at the Conference on Higher Education Pedagogy, February 6, (pp. 149-150). Blacksburg, VA.
- Huss, J., & Eastep, S. (2013). The perceptions of students toward online learning at a Midwestern university: What are students telling us and what are we doing about it? *Inquiry in Education*, 4(2), 1-21.
- Huss, J., & Eastep, S. (2013, October). University students' attitudes toward online learning and instructor presence. In *Proceedings for the International Society for Scholarship in Teaching and Learning Conference*. Research paper presented at the International Society for the Scholarship of Teaching and Learning, October 4, (pp.74-75). Raleigh: NC.
- Huss, J. (2012). The paperless middle school classroom: Using free technology to erase your reliance on paper. *In Transition*, 29, 27-30.

- Huss, J., & Eastep, S. (2011). A tri-state study: Is the middle school movement thriving or barely surviving? *Research in Middle Level Education*, 34, 1-13.
- Huss, J. (2010). The current middle school movement in Tennessee: Surging or staggering? *Tennessee Association of Middle Schools (TAMS) Journal*, 42, 4-11.
- Huss, J. (2009). The attitudes of middle school teachers toward the use of humor in teaching: Do laughing and learning mix? *Current Issues in Middle Level Education*, 14, 1-13.
- Huss, J. (2008). Getting serious about humor: Attitudes of secondary teachers toward the use of humor as a teaching strategy. *Journal of Ethnographic and Qualitative Research*, 3, 28-36.
- Huss, J. (2007). The use of humor in the middle school classroom: Give ‘em something to smile about! *South Carolina Middle School Journal*, 1-4.
- Huss, J. (2007). Perceptions of secondary principals toward online teacher preparation. *Journal of Ethnographic and Qualitative Research*, 2, 23-31.
- Huss, J. (2007). Let’s talk about talking: Accountable talk and participatory learning. *Middle Ground*, 11, 28-29.
- Huss, J. (2007). A tri-state study: Administrator attitudes toward online teacher preparation: Are principals logging on or logging off? *International Journal for Leadership in Learning*, 11.
- Huss, J. (2007). Using constructivist teaching to shift the paradigm for pre-service philosophy of education statements. *Essays in Education*, 21, 69-76.
- Huss, J. (2007). Web based teacher preparation programs and elementary education: Will principals hire these teachers? *Journal for the Integration of Technology in Teacher Education*, 6, 43-54.
- Huss, J. (2007). The role of school uniforms in creating an academically motivating climate: Do uniforms influence teacher expectations? *Journal of Ethnographic and Qualitative Research*, 1, 31-39.
- Huss, J. (2007). Attitudes of middle grades principals toward online teacher preparation programs in middle grades education: Are administrators pushing “delete”? *Research in Middle Level Education*, 30, 1-13.

- Huss, J. (2007). Online learning and undergraduate teacher preparation: The attitudes of principals toward hiring online graduates. *Proceedings of the International Conference of the Society for Information Technology and Teacher Education (SITE)*, 361-367.
- Huss, J. (2006). Cooperative learning and the gifted middle school student: A miss or a match? *Gifted Child Today*, 29, 19-23.
- Huss, J. (2005). Putting the co-op into cooperative learning: Shifting paradigms in our colleges and universities. *The Journal for the Liberal Arts and Sciences*, 9, 57-61.
- Huss, J. (2004). Monitoring the middle school movement: Are teachers in step?" *Current Issues in Education*, 7, 17-40.
- Huss, J., & Amburgey, V. (2004). Assessing the utilization of technology in a teacher education program. *Proceedings of the International Conference of the Society for Information Technology and Teacher Education (SITE)*, 3155-3160.
- Huss, J. (2003). Pick a card---any card: Using card sort activities to stimulate critical and creative thinking in middle grades students. *Michigan Association of Middle School Educators Journal*, 28, 6-9, 27.
- Huss, J. (2002). Middle level teachers and the middle school philosophy: Are we all on board? *Crucial Link*, 10, 2-3.
- Huss, J. (2001). Middle level teachers and their perception of the middle school philosophy: Are we all on the same page? *Kentucky Middle School Journal*, Winter.

BOOK CHAPTERS

- Huss, J. (2021). Chuckling all the way to the computer Connecting with your online students through humor. In K. Vaidya (Ed.), *Teach with a Sense of Humor*. University of Canberra.
- Huss, J. (2007). *Indonesia. Greenwood encyclopedia of children's issues worldwide: Asia/Oceania volume*. Westport, CT: Greenwood Publishing Group.
- Huss, J. (1995). Peer pressure as an agent of socialization. *Sociology: A Global Perspective* by Dr. Joan Ferrante. Belmont, CA: Wadsworth Publishing.

PROFESSIONAL PEER-REVIEWED PRESENTATIONS**International/National**

- Huss, J. (2023, November). Generation Z is our most connected generation: Are we connecting with them? Invited presentation at the Wise Leader Conference hosted by Murray State University.
- Huss, J. (2022, November). Leading with laughter. Invited presentation at the Wise Leader Conference hosted by Murray State University.
- Huss, J. (2022, October). Generation Z students and online learning are no laughing matter, but maybe they should be: Using humor as a pedagogical tool to connect with your online students. Presentation at the International Society for Exploring Teaching and Learning (ISETL) Conference on Innovative Pedagogy in Higher Education.
- Huss, J. (2022, March). Using card-sort activities to encourage cooperation and critical thinking. Workshop presented for the New England League of Middle Schools Conference, Georgetown, Massachusetts.
- Huss, J. (2021, May). Give 'em something to smile about: Connecting with your online students through humor. Presentation at the Pedagogicon Conference Council on Postsecondary Education, Eastern Kentucky University.
- Huss, J. (2021, March). Class website? Yes! ADA compliant? Don't know. Research presentation at the New England League of Middle Schools Conference, Georgetown, Massachusetts.
- Huss, J., & Eastep, S. (2020, May). ADA compliance in online courses: Free tools and resources for creating an inclusive environment for both students and instructors. Research presentation at the Pedagogicon Conference Council on Postsecondary Education, Eastern Kentucky University.
- Huss, J., & Eastep, S. (2019, November). We've gotten online, but are we ADA compliant? Simple steps and free tools to meet accessibility requirements. Paper presented at the International Lilly Conference on College Teaching, Miami University, Oxford, Ohio.
- Huss, J. (2019, April). The ABC's of ADA: Bringing your online course into ADA compliance. This Works for Me Virtual Summit, MSU Faculty Development Series.

- Huss, J., & Eastep, S. (2017, November). ABCs to ADA compliance: Data and tools to assist with ADA compliance. Paper presented at the International Lilly Conference on College Teaching, Miami University, Oxford, Ohio.
- Eastep, S., & Huss, J. (2017, May). We're online, but are we ADA compliant? Free tools and resources for ADA compliance. Paper presented at the Pedagogicon Conference, Council on Postsecondary Education, Eastern Kentucky University.
- Huss, J., & Eastep, S. (2016, November). Using student and faculty feedback to create dynamic online learning environments: Are we connecting with our content, communication, and ADA compliance? Paper presented at the International Lilly Conference on College Teaching, Miami University, Oxford, Ohio.
- Huss, J., & Eastep, S. (2016, June). Are we connecting with online expectations? Using student and faculty feedback to create a winning web based environment. Paper presented at the Association of Teacher Educators Conference, Louisville, Kentucky.
- Huss, J., & Eastep, S. (2015, November). Online students talked and we listened: Using student data to create dynamic online environments with free tools. Presentation at the International Lilly Conference on College Teaching, Miami University, Oxford, Ohio.
- Eastep, S., & Huss, J. (2015, May). Is there distance in distance learning? A comparison of faculty and student expectations toward online classes. Paper presented at the Pedagogicon Conference, Council on Postsecondary Education, Eastern Kentucky University.
- Huss, J., & Eastep, S. (2015, February). Online students are talking, are we listening? Using student data to create a dynamic online environment with free tools. Invited pre-conference workshop presented at the Conference on Higher Education Pedagogy, Virginia Tech University.
- Huss, J., & Eastep, S. (2014, November). Digital dispositions: Be there and show you care in online courses. Research paper presented at the Symposium on Educator Dispositions, Erlanger, Kentucky.
- Eastep, S., & Huss, J. (2014, May). Online students are talking: What are they saying and what can we learn? Paper presented at the Pedagogicon Conference, Council on Postsecondary Education, Eastern Kentucky University.
- Huss, J., & Eastep, S. (2014, February). Online students are talking, are we listening? Using student data to create a dynamic online environment with

free tools. Research paper presented at the Conference on Higher Education Pedagogy, Virginia Tech University.

Huss, J., & Eastep, S. (2013, October). Attitudes of online university students toward online learning and instructor presence. Research paper presented at the International Society for the Scholarship of Teaching and Learning Conference, Raleigh, North Carolina.

Huss, J., & Eastep, S. (2013, June). The perceptions, experiences, and expectations of university students toward online learning. Paper presented at the National Ethnographic and Qualitative Research Conference, Cedarville, Ohio.

Huss, J. (2013, February). Exploring a paperless pedagogy in middle level education. Presentation at the Association of Teacher Educators Conference, Atlanta, Georgia

Huss, J. (2012, September). Learning to laugh, laughing to learn: Using humor as a pedagogical tool. Presentation at the International Teaching and Learning Cooperative Lilly Conference, Traverse City, Michigan.

Huss, J. (2012, June). Winning hand! Card-sort activities to encourage cooperation and critical thinking. Presentation at the Teaching Professor Conference, Washington D.C.

Huss, J. (2012, February). The attitudes of middle level teachers toward the use of humor as a pedagogical tool. Presentation at the Association of Teacher Educators Conference, San Antonio, Texas.

Huss, J., & Eastep, S. (2011, November). The lunch isn't free, but the technology is: Using free tools to support teaching and learning. Presentation at the International Sloan-C Consortium Conference, Orlando, Florida.

Huss, J. (2011, May). Laughing and learning: Infusing humor into any college classroom. Invited workshop presented at the Teaching Professor Conference, Atlanta, Georgia.

Huss, J. (2011, February). The middle school movement: Are we steady or staggering? Paper presented at the Association of Teacher Educators Conference, Orlando, Florida.

Huss, J. (2010, November). Teacher as entertainer: Can humor be a serious teacher disposition? Paper presented at the Ninth Annual Symposium on Educator Dispositions, Erlanger, Kentucky.

- Huss, J. (2010, May). Laughing and learning: Infusing humor into any college classroom. Invited paper presented at the Teaching Professor Conference, Cambridge, Massachusetts.
- Huss, J. (2009, November). Keep them smiling: Using humor to promote learning for middle school students. Paper presented at the National Middle School Association Conference, Indianapolis, Indiana.
- Huss, J. (2009, June). Laughter and learning: Infusing humor into any college classroom. Paper presented at the Teaching Professor Conference, Washington D.C.
- Huss, J. (2009, February). The attitudes of middle grades teachers toward the use of humor in teaching: Paper presented at the Association of Teacher Educators Conference (Middle Grades SIG), Dallas, Texas.
- Huss, J. (2008, October). The attitudes of middle school teachers toward the use of humor in teaching. Paper presented at the Midwestern Educational Research Association Conference, Columbus, Ohio.
- Huss, J. (2008, June). Getting serious about humor: Attitudes of secondary teachers toward the use of humor as a teaching strategy. Paper presented at the National Ethnographic and Qualitative Research Conference, Cedarville, Ohio.
- Huss, J. (2008, May). Pick a card, any card: Using card-sort activities to develop critical thinking and creative problem solving across the university. Session presented at the Teaching Professor Conference, Orlando, Florida.
- Huss, J. (2007, November). The role of humor in teacher dispositions: Let's give 'em something to smile about! Session presented at the Sixth Annual Symposium on Educator Dispositions, Erlanger, Kentucky.
- Huss, J. (2007, June). Perceptions of secondary principals toward online teacher preparation. Paper presented at the National Conference for Ethnographic and Qualitative Research in Education, Cedarville University, Cedarville, Ohio.
- Huss, J. (2007, March). Online learning and undergraduate teacher preparation: The attitudes of principals toward hiring online graduates. Paper presented at the International Conference of the Society for Information Technology and Teacher Education (SITE), San Antonio, Texas.
- Huss, J. (2007, February). Principal attitudes toward online teacher preparation in middle grades education: Are middle grades principals pushing

“delete”? Presented at the National Middle School Symposium on Teacher Preparation, Destin, Florida.

- Huss, J. (2006, November). Principal attitudes toward teacher dispositions and online teacher preparation. Paper presented at the Fifth Annual Symposium on Educator Dispositions, Erlanger, Kentucky.
- Huss, J. (2006, November). Let's walk the talk: Developing accountable talk in middle grades teacher preparation. Session presented at the National Middle School Association Conference (NAPOMLE), Nashville, Tennessee.
- Huss, J. (2006, June). The role of school uniforms in creating an academically motivating climate: Do uniforms influence teacher expectations? Paper presented at the National Conference for Ethnographic and Qualitative Research in Education, Cedarville, Ohio.
- Huss, J. (2006, January). Critical thinking is in the cards for students in poverty. Paper presented at the Middle Level Essentials Conference (National Middle School Association), Louisville, Kentucky.
- Huss, J. (2005, December). The effect of school uniforms in a public school on faculty perception of school climate. Paper presented at the International Conference on Social Science Research, Orlando, Florida.
- Huss, J. (2005, November). Gifted students and the modern middle school: A miss or a match? Paper Presented at the National Association for Gifted Children Conference, Louisville, Kentucky.
- Huss, J. (2005, November). Middle level teachers and the middle school model: A miss or a match? Paper presented at the National Middle School Association Conference, Philadelphia, Pennsylvania.
- Huss, J. (2005, November). Pick a card, any card: Using card-sort activities to combine critical thinking and cooperative learning in grades 5-8. Session presented at the National Middle School Association Conference, Philadelphia, Pennsylvania.
- Amburgey, V., & Huss, J. (2004, March). Assessing the utilization of technology in a teacher education Program. Paper presented at the International Conference of the Society for Information Technology and Teacher Education (SITE), Atlanta, Georgia.

Regional/State

- Huss, J., & Eastep, S. (2024, September). Generation Alpha in the classroom: Are teachers ready for generation glass? Presentation at the Kentucky Association for Teacher Educators (KATE) Conference. Northern Kentucky University, Highland Heights, Kentucky.
- Eastep, S., & Huss, J. (2021, October). Are students finding you to be remote in your remote classes? Top 10 tools and strategies for connecting and communicating with online learners in a dynamic Web environment. Presentation at the Convergence Conference for Information Technology. Western Kentucky University, Bowling Green, Kentucky.
- Eastep, S., & Huss, J. (2020, November). Bringing personality into an online classroom. Presentation at the Convergence Conference for Information Technology. Western Kentucky University, Bowling Green, Kentucky.
- Huss, J., & Eastep, S. (2019, October). Online? Yes. ADA compliant? Don't know. Paper presented at the Convergence Conference for Information Technology, University of Louisville, Louisville, Kentucky.
- Eastep, S., & Huss, J. (2018, June). Teaching kids to code: An overview of *Scratch Jr.* Presentation at the Tech, Teach, Learn Conference, Louisville, Kentucky.
- Eastep, S., & Huss, J. (2016, June). Let's get them talking: Free tools for online discussions and audience feedback. Presentation at the Tech, Teach, Learn Conference, Louisville, Kentucky.
- Eastep, S., & Huss, J. (2015, November). Are students and faculty on the same digital page? A comparison of expectations in online classes. Paper presented at the Kentucky Convergence Conference, Western Kentucky University.
- Eastep, S. & Huss, J. (2014, November). Listen up! Online students are talking, are we hearing them? Presentation at the Kentucky Convergence Conference, University of Louisville.
- Eastep, S., & Huss, J. (2014, September). Audio, video, texting, and more: Tips and tools for successful online course design. Presentation at the Kentucky Association of Teacher Educators Conference, Erlanger, Kentucky.
- Huss, J., & Eastep, S. (2014, August). Online learning at NKU: What do the students think and what can we learn from their feedback? Presentation for Northern Kentucky University Office of Academic Affairs, Erlanger, Kentucky.

- Huss, J., & Eastep, S. (2012, May). Using free technology to create a first-class online teaching environment. Presentation at the Summer Faculty Institute, Northern Kentucky University, Highland Heights, Kentucky.
- Huss, J., & Eastep, S. (2012, May). Dynamic online teaching using free tools: The price is right. Presentation at the Kentucky Innovations Conference, Erlanger, Kentucky.
- Huss, J., & Eastep, S. (2012, March). The best things in life are free...including the technology. Presentation for the Greater Cincinnati Consortium of Colleges and Universities, Cincinnati, Ohio.
- Huss, J. (2011, August). Sharing best practices in teaching: Award winning faculty share their secrets. Presentation for Northern Kentucky University Office of Academic Affairs, Erlanger, Kentucky.
- Huss, J. (2010, December). It's in the cards! Using card sort activities to promote critical and creative thinking as well as cooperative problem solving in K-12 classrooms. Paper presented at the AdvancED/UK Innovation Summit, Lexington, Kentucky.
- Huss, J. (2010, May). Thinking critically through cooperative learning: Creating connections that work! Paper presented at Scholarship of Teaching and Learning Conference, Council on Postsecondary Education, Lexington, Kentucky.
- Huss, J. (2007, September). Leave 'em laughing: The role of humor in effective teaching. Paper presented at the Kentucky Association of Teacher Educators Conference, Georgetown, Kentucky.
- Huss, J. (2007, March). Accountable talk: Giving students something to talk about. Paper presented at the Kentucky Teaching and Learning Conference, Louisville, Kentucky.
- Huss, J. (2006, October). Tri-state attitudes toward online teacher preparation programs: Are we logging on—or logging off? Paper presented at the Kentucky Association of Teacher Educators, Georgetown, Kentucky.
- Huss, J. (2006, September). A winning hand: Card-sort activities combining critical thinking with cooperative learning. Session presented at the Kentucky Middle School Association Conference, Lexington, Kentucky.
- Huss, J. (2006, March). Combining critical thinking, technology, and cooperative learning. Session presented at the Kentucky Teaching and Learning Conference, Louisville, Kentucky.

- Huss, J. (2005, September). Cooperative learning and critical thinking: Two practices, one successful strategy. Session presented at the Kentucky Association of Teacher Educators Conference, Georgetown, Kentucky.
- Huss, J. (2005, May). Cooperative learning and critical thinking for the postsecondary classroom. Session presented at the Scholarship of Teaching and Learning: Engaging the Learner Conference (Kentucky Council on Postsecondary Education), Lexington, Kentucky.
- Huss, J. (2005, March). Are teachers cooperating? Paper presented at the Kentucky Teaching and Learning Conference, Louisville, Kentucky.
- Huss, J. (2005, February). Cooperative learning and the gifted student: A miss or a match? Paper presented at the Kentucky Association of Gifted Education Conference, Lexington, Kentucky.
- Huss, J. (2004, October). How to make cooperative learning add up for your math students. Session presented at the Kentucky Council of Teachers of Mathematics Conference, Frankfort, Kentucky.
- Huss, J. (2004, May). Putting the co-op into cooperative learning. Session presented at the Scholarship of Teaching and Learning: Engaging the Learner Conference (Kentucky Council on Postsecondary Education), Lexington, Kentucky.
- Huss, J. (2004, March). Using card-sort activities to develop critical thinking and creative problem solving: Bring on the technology. Session presented at the Kentucky Teaching and Learning Conference, Louisville, Kentucky.
- Huss, J. (2004, February). Using card-sort activities to develop critical thinking and problem-solving skills across the curriculum for gifted learners. Session presented at the Kentucky Association of Gifted Education Conference, Lexington, Kentucky.
- Huss, J. (2003, October). Developing critical thinking and problem-solving skills in middle and secondary students: Laying groundwork for success in mathematics. Session presented Kentucky Council of Teachers of Mathematics Conference, Union, Kentucky.

GRANTS WRITTEN AND RECEIVED

- Open Education Resources Project Grant (2023)
- Open Education Resources Project Grant (2022)
- Faculty Development Grant (2006)
- Faculty Project Grant (2005)

TEMP Grant (2004)

SERVICE TO COLLEGE of EDUCATION

Student Teacher University Supervisor (2023-2024)
 Participation as Competition Judge for Educators Rising Conference (2023)
 Member, Lesson Plan and Observation Review (2023-2024)
 Member, CAEP Standard 3 Team (2023-2024)
 Member, Peer Evaluation Committee for Dr. Ryan Alverson (2023)
 Member, COE Scholarship Selection Committee (2022, 2023, 2024)
 Member, Peer Evaluation Committee for Dr. Sara Runge (2022)
 Member, Online Ed.D. Program Development Task Force (2022)
 Member, CAEP Technology Committee Standard 3 (2022-2023)
 Member Implementation Team for Recognizing Educational Partners and Alumni (2022-)
 Member, Lesson Observation Tool Revision Committee (2023-2024)
 Chair, Search Committee for Academic Specialist, Department of Teacher Education (2022)
 Member, Peer Evaluation Committee for Dr. David Childs (2021)
 Member, Reappointment, Promotion, and Tenure Committee College of Education Leadership, Full Professor (2021)
 Member, Search Committee for Chair, Educational Leadership and Advanced Studies (2021)
 Member, Recruitment and Marketing Team (2020-)
 Member, Teacher Education Committee (2020-)
 Chair, Peer Evaluation Committee for Dr. Brandelyn Tosolt (2020)
 Member, Educators Rising Steering Committee (2019-)
 Facilitator, Master of Arts Graduate Program (2019-)
 Facilitator, Secondary Education Program Committee (2018)
 Chair, Peer Evaluation Committee for Dr. Mike DiCicco (2018)
 Member, Alternative Academic Program Task Force (2018)
 Member, Planning Committee for Spring Think Tank *Trauma-Informed Teaching* (2017)
 Discussant, Spring Think Tank *Trauma-Informed Teaching* (2017)
 Member, Reappointment, Promotion, and Tenure Committee, Human Services/Counseling/Social Work, Full Professor (2016)
 Member, Peer Evaluation Committee for Dr. Steve Crites (2016)
 Member, Reappointment, Promotion, and Tenure Committee, Kinesiology and Health (2015-2019)
 Member, Reappointment, Promotion, and Tenure Committee, Teacher Education, Full Professor (2015-)
 Taught mock class for Kenton County Teaching Academy high school students (2015)
 Member, Graduate Advisory Committee (2015-)
 Member, CAEP Standard One Committee (2015-)
 Chair, Peer Evaluation Committee for Dr. Kimberly Yates (2015)
 Member, Foundations Search Committee (2014-15)
 Faculty Mentor for Dr. Kimberly Yates (2014-)

Member, Peer Evaluation Committee for Dr. Rachel Vogelpohl (2014)
 Co-Facilitator, Academic Innovations Team for COEHS Strategic Plan (2014)
 Member, CAEP Task Force (2014)
 Member, Co-Teaching Recommendation Committee (2013-14)
 Mentor, Student Research and Creativity, April Haight (2013-14)
 Mentor, Student Research and Creativity, Lincoln Meltebrink (2013-14)
 Chair, Peer Evaluation Committee for Dr. James Koschoreck (2014)
 Chair, Peer Evaluation Committee for Dr. Chris Cook (2014)
 Coach for Professional Development for COEHS (2013-14)
 Mentor, TELL Grant Research Study, Susan Arnold (2013)
 Chair, Peer Evaluation Committee for Dr. Tammie Sherry (2013)
 Coach for Reappointment, Promotion, and Tenure for COEHS (2012-14)
 Member, Middle Grades Program Team (2011-)
 Chair, Peer Evaluation Committee for Dr. Doug Feldmann (2011)
 Chair, Peer Evaluation Committee for Dr. Sarah Kasten (2011)
 Chair, Doctoral Dissertation Committees for Ed.D learning associates (2010-)
 Member, Doctoral Dissertation Committees for Ed.D learning associates (2010-)
 Member, Facilitators Group (2011-)
 Faculty Mentor for Dr. Steve Kerlin (2009-2012)
 Masters Implementation Committee (2009-)
 Facilitator of Educational Foundations team (2009-)
 Peer Evaluation Committee for Dr. Kevin Besnoy (2009)
 Peer Evaluation Committee for Dr. Ken Egberstson (2009)
 Peer Evaluation Committee for Dr. Karen Tapp (2009)
 Ed.D. Faculty Search Committee (2009-)
 Ed.D. Faculty Committee (2008-)
 Reappointment, Promotion, and Tenure Committee, Teacher Education (2008-2013)
 Future Professors Group (2008-2010)
 Peer Evaluation Committee for Dr. Lenore Kinne (2008)
 Peer Evaluation Committee for Dr. Lane Clark (2008)
 Search Committee for Educational Foundations position (2008-09)
 Search Committee for Educational Leadership faculty position (2007-08)
 Search Committee for Educational Foundations faculty position (2007-08)
 Long Range Planning (2007-2008)
 Facilitator of Admissions Cohort (2007-2008)
 Search Committee for Technology Coordinator Position (2007)
 Electronic Portfolio/Teacher Performance Assessment Task Force (2006-2007)
 Secondary Work Team (2006-2010)
 Masters Redesign Task Force (2006-2010)
 Search Committee for Social Studies Faculty Position (2005-06)
 Future Cohort Task Force (2006)
 Conceptual Framework Committee (2005-2007)
 Online MA Program (2005-2007)
 Electronic Portfolio/Teacher Performance Assessment Task Force (2005-2007)
 Student Voice Team (2005-2006)

Reappointment, Promotion, and Tenure Task Force (2005)
 Peer Evaluation Committee (2005)
 Facilitator of Long- Range Planning Team (2004-05)
 Secondary Education Work Team (2004-05)
 Search Committee for Educational Tech Faculty Position (2004-05)
 Search Committee for Math Education Faculty Position (2004-05)
 Chair of Peer Evaluation Committee (2004)
 Search Committee for Coordinator of Preservice Teaching (2003, 2004)
 Search Committee for Freshman Advisor/Lecturer (2004)
 Student Grade Appeals Committee (2002-04)
 Long-Range Planning Committee/Design Team (2002-05)
 Curricular Reform Faculty Group (2002-03)
 Field Experiences and Unit Capacity NCATE (2002-03)

SERVICE TO UNIVERSITY

Member, Faculty Awards Selection Committee (2024)
 Scorer, General Studies (2021)
 Member, Reappointment, Promotion, and Tenure Committee, School of Kinesiology, Counseling, and Rehabilitative Science, Full Professor (2020)
 Member, Advisory Board Institute for Student Research and Creative Activity (2019-)
 Member, International Study Scholarship Committee (2016-2018)
 Member, Online Learning and Technologies Task Force (2015)
 Presenter, NKU Office of Academic Affairs (2014)
 Presenter, Summer Faculty Institute (2012)
 Presenter, NKU Office of Academic Affairs (2011)
 Speaker, *Destination Northern* (2011)
 Member, Student Research and Creative Awards Committee (2011-2015)
 Member, Selection Committee, Faculty Excellence Awards (2010)
 General Education Program Structure Committee (2009)
 General Education Exploratory Task Force (2008-2009)
 Graduate Council (2008-2009)
 LSAC Online Evaluation Committee (2004-2008)
 Dual Credit Committee (2004-05)
 Professional Concerns Committee (2002-03)

PROFESSIONAL SERVICE

External Reviewer for Promotion and Tenure, Wright State University
 External Reviewer for Promotion and Tenure, Center for Scholastic Inquiry (CSI)
 Peer Reviewer, *Kentucky Journal of Teacher Education*
 Peer Reviewer, *Educational Research and Reviews*
 Peer Reviewer, *Education Research for Policy and Practice Journal*
 Peer Reviewer, *International Journal of Leadership in Learning*
 Peer Reviewer, *Journal of Ethnographic and Qualitative Research*
 Peer Reviewer, *The High School Journal*
 Collaboration with Beechwood Independent School District (2007-)

Newport Cohort Collaborative/Admissions Semester (2006-)
Making Place Matter (2004-)
Action Council of United Way of Greater Cincinnati (2004-05)
Teacher Leadership of Northern Kentucky, Chamber of Commerce (2003-04)
Teacher Educator, Kentucky Teacher Internship Program (2002-)
Member, Steering Committee for Middle Level Academies (1999-2000)