

Ginni Chase Fair, Ed.D.
Dean and Professor, College of Education
Northern Kentucky University

MEP 206, Northern Kentucky University, Highland Heights, KY 41099
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Education:

- 2019 Management Development Program, Harvard University
- 2010 Ed.D., Instruction and Supervision
Dissertation: Reading in a Middle School Social Studies Classroom:
Connections between Intertextuality, Reader Stance, and Instructional
Strategies
University of Kentucky
- 2001 M.A., Middle Grades Education, Social Studies/English Communications
Eastern Kentucky University
- 1997 B.S., Middle Grades Education, Social Studies/English Communications
Eastern Kentucky University

Professional Experience:

- 2020 – present **Dean and Professor, College of Education**
Northern Kentucky University
- 2017 – 2020 **Professor, Department of Curriculum and Instruction**
Eastern Kentucky University
- 2016 – 2020 **Chair, Department of Curriculum and Instruction**
Eastern Kentucky University
Major responsibilities include the following:
Teaching, Budget management, Curriculum development, Supervision of staff,
Faculty evaluation; Management of accreditation process; Collaboration with
local schools and stakeholders; Management of program reviews at university,
state, and national levels; Development and oversight of recruitment and
retention efforts; Collaboration across the university to implement a clinical
model for pre- and in-service teachers; Oversight of multiple undergraduate and
graduate programs, certification routes, and licensure areas
- 2015 - 2016 **Interim Chair, Department of Curriculum and Instruction**
Eastern Kentucky University
Major responsibilities include the following:
Teaching, Budget management, Curriculum development, Supervision of staff,
Faculty evaluation; Collaboration with local schools and stakeholders;
Management of program reviews at the university; Collaboration across the
university to implement a clinical model for pre- and in-service teachers;
Oversight of multiple undergraduate and graduate programs, certification routes,
and licensure areas
- 2012 – 2017 **Associate Professor, Department of Curriculum and Instruction**

- 2010 – 2012 Eastern Kentucky University
Director, Thinking and Communicating Across the Curriculum
 Eastern Kentucky University
Major responsibilities include the following:
 Teaching, Budget management, Curriculum development, Supervision of staff, Development of a “Writing Across the Curriculum” program; Development and implementation of monthly professional development events; Design and implementation of assessment processes to evaluate the success of writing intensive courses; Leadership of the TCAC university committee; Assistance with curriculum updates for writing intensive courses
- 2007 – 2012 **Assistant Professor, Department of Curriculum and Instruction**
 Eastern Kentucky University
- 2001 - 2007 **Language Arts Teacher for 6th, 7th, and 8th grade English/language arts**
 Middle School Writing Portfolio Coordinator
 Teacher for enrichment economics class
 Cheerleading Coach
 Model Laboratory School, Richmond, Kentucky
- 1997 – 2001 **Language Arts Teacher for 6th, 7th grade English/language arts**
 Cheerleading Coach
 Team Leader, Aristocats (2000-2001)
 Lexington Traditional Magnet School, Lexington, Kentucky

Licensures and Certifications:

August 1997 - Present

Kentucky Teaching Certificate, Middle Grades English/Communications and Social Studies. Master's, Rank II

Courses Taught

CED 450: Clinical Experience/Methods
CED 499: Practice Teaching
ELE 302: Foundations of Literacy
ELE 445 Foundation-Reading/Lang Arts
ELE 445W Foundations of Reading/LA: Writing Intensive
ELE 807 ELE ED: Stndrds Bsd Wrtnng Inst
ELE 871 Literacy Programs P-5
EME 552 Teaching Gramm & Punct P-8
EME 752 Teaching Gramm & Punct P-8
EME 874 Lang Arts in the Curriculum
EMG 349 Field Experiences for Middle Grades Methods
EMG 445 Foundations-Reading/Lang Arts
EMG 445W Foundations of Reading/LA: Writing Intensive
EMG 447 Reading/Language Arts in EMG
EMG 494 Eng/Comm, Methods in the Middle Grades
EMG 494W Eng/Comm Methods in the Middle Grades, Writing Intensive
EMG 806 Read Instruction Middle School
ESE 490 Sec Curr Clsrn Org and Mgt
ESE 499 Student Tchng in the Sec Sch
ESE 543 Teach of Lang Arts in Sec Sch

**ESE 743 Teach/Lang Arts in the Sec Sch
HON 312W Bullying and Bibliotherapy
LIB 401 Adolescent Literature**

Publications:

- Fair, G.C., & Florell, D. (2019). Bullying, Bystanders, and Books. *Middle School Journal*, 50(1), 12-23, DOI: 10.1080/00940771.2018.1550375
- Smith, W., & Fair, G. C. (2016) Trumping Tradition: The Effectiveness of Writing Workshop in Contextualizing Grammar Instruction. *Kentucky Reading Journal*.
- Fair, G.C. (2016). Cognitive Monitoring: A Learner-Centered Paradigm. In Blythe, H., Sweet, C., & Carpenter, R. (Eds.), *It Works for Me, Metacognitively*.
- Fair, G. C. (2016). Teaching Tip: Transitioning from "Opinion" in Elementary to "Argument" in Middle Grades. *Kentucky Reading Journal*.
- Combs, D. Z., & Fair, G. C. (2014). *Meet Me at the Commons: A Field Guide to the Common Core Standards in Higher Education*.
- Fair, G. C., Sweet, C., Sweet, H., Combs, D. Z., & Phillips, B. (2014). Incorporating Common Core Standards with Professional Learning Communities. *Learning Communities Journal*.
- Fair, G. C. (2013). Hammer and Nails: Questions as Part of Students' Comprehension Tool-Kits. *Journal of Content Area Reading*, 9(1), 67-90.
- Fair, G. C. (2013, February). Teaching Reading in the Content Areas: If Not Me, Then Who? [Review of the book *Teaching Reading in the Content Areas: If not Me, Then Who? (3rd Ed.)*]. *Middle Ground*, 47.
- Fair, G. C., & Fair, J. (2013). Literacy as the Link: Common Core Standards and Content Area Teaching. *Middle Ground: The Magazine of Middle Level Education*.
- Sweet, C., Blythe, H., Combs, D. Z., Fair, G. C., & Hearn, J. (2012). A Reflection on CARTE as Eastern Kentucky University's Response to Senate Bill 1. *Kentucky Journal of Excellence in College Teaching and Learning*.
- Fair, G. C., & Combs, D. Z. (2011). Nudging Adolescent Readers from the Nest: From Round Robin to Real Reading. *The Clearing House*.
- Fair, G. C., Sweet, C., & Blythe, H. (2011). Creativity in Faculty Development: EXPLORE. In Sweet, C., & Blythe, H. (Eds.), *It Works for Me, Creatively*.
- Fair, G. C. (2011). Applications of Kentucky's Core Academic Standards (KCAS) on Content Area Literacy. *Kentucky Middle School Journal*.

Journal Editor

Fair, G.C. (Co-editor), & Korson, S. (Co-editor). *Kentucky Reading Journal, Fall 2016.*

Fair, G. C. (2014). *Kentucky Reading Journal, Winter 2013/2014.*

Porter, D. (Co-editor), & Fair, G. C. (Co-editor) (2009). *Kentucky Reading Journal.*

Selected Peer-Reviewed Presentations:

- 2018 "Online Project Based Learning"
Fair, G.C. "Online Project Based Learning." Lilly Conference on College Teaching. Oxford, Ohio.
- 2018 "Disciplinary Literacy and Information Literacy: Parallels and Paradigms"
Fair, G.C. "Disciplinary Literacy and Information Literacy: Parallels and Paradigms." International Writing Association Conference. Savannah, Georgia.
- 2016 "A Call for Student Accountability"
Fair, G. C. "A Call for Student Accountability" Invited Workshop at Conference on Higher Education Pedagogy. Center for Instructional Development and Instructional Research. Blacksburg, Virginia.
- 2015 "Meet Me At the Commons: How We Learned to Stop Worrying and Love Standards"
Combs, D., Fair, G.C., Althausen, K., and Day, R. "Meet Me at the Commons: How We Learned to Stop Worrying and Love Standards." Lilly Conference on College Teaching. Oxford, Ohio.
- 2015 "A Call for Student Accountability"
Fair, G. C. "A Call for Student Accountability" Conference on Higher Education Pedagogy. Center for Instructional Development and Instructional Research. Blacksburg, Virginia.
- 2015 "Implementing a High Quality Clinical Model"
Petrilli, P., Burn, A., Fair, G., Deters, F., and Blakely, A. "Implementing a High Quality Clinical Model." Council for Accreditation of Education Providers, Washington, D.C.
- 2015 "Using Technology to Facilitate Text Talk"
Fair, G.C. and Fair, J. "Using Technology to Facilitate Text Talk." Professional Development Conference, National Social Science Association. New Orleans, Louisiana.
- 2014 "In Search of a New Formula"
Fair, G. C. "In Search of a New Formula" Conference on Higher Education Pedagogy. Center for Instructional Development and Instructional Research. Blacksburg, Virginia.
- 2013 "Connecting the Colonels with the Common Core: Using Professional Learning Communities for Content Alignment"
Fair, G. C. "Connecting the Colonels with the Common Core: Using Professional Learning Communities for Content Alignment" Commonwealth Commitment Summit. CPE/Morehead State University. Lexington, Kentucky.

- 2013 "Common Core and Higher Education: Using Professional Learning Communities for Content Alignment"
Fair, G. C. "Common Core and Higher Education: Using Professional Learning Communities for Content Alignment" University System of Georgia, Common Core Summit. University System of Georgia. Atlanta, Georgia.
- 2012 "Herding Cats to the Common Core: Innovative Professional Learning Communities for Content Alignment in Higher Education"
Combs, D. Z. (Presenter Only), Fair, G. C. (Presenter Only), Althausser, K. L. (Presenter Only), Bosley, L. A. (Presenter Only), Taylor, C. D. (Presenter Only), Crowe, C. E. (Presenter Only) "Herding Cats to the Common Core: Innovative Professional Learning Communities for Content Alignment in Higher Education" Lilly Conference. Oxford, Ohio.
- 2012 "Bags of Books: A family "homefun" project"
Fair, G. C. "Bags of Books: A family "homefun" project" Kentucky Reading Association. Lexington, Kentucky.
- 2012 "Aligning Higher Education Curriculum with the Common Core Standards: Ensuring a Focus on Teaching and Learning"
Fair, G. C. "Aligning Higher Education Curriculum with the Common Core Standards: Ensuring a Focus on Teaching and Learning" National Rural Education Association. National Rural Education Association. Cincinnati, Ohio.
- 2012 "Using Professional Learning Communities in higher education for professional development and alignment with the Kentucky Core Academic Standards (KCAS)"
Combs, D. Z., Fair, G. C., Hearn, J. "Using Professional Learning Communities in higher education for professional development and alignment with the Kentucky Core Academic Standards (KCAS)" National Rural Education Association. Cincinnati, Ohio.
- 2012 "Repurposing Professional Learning Communities (PLCs)"
Althausser, K. L., Deters, N. F., Taylor, C. D., Fair, G. C. "Repurposing Professional Learning Communities (PLCs)" Architecture for Implementing the Common Core Standards: Strategies, Partnerships, & Progress. Kentucky Council on Postsecondary Education. Louisville, Kentucky.
- 2011 "Implementing Common Core Literacy Standards in a Science Classroom"
Fair, G. C. (Presenter Only), Fair, J. (Presenter Only) "Implementing Common Core Literacy Standards in a Science Classroom" NMSA Annual Conference. NMSA. Louisville, Kentucky.
- 2011 "Teachers Under Construction: Building Community and Collaboration"
Fair, G. C. "Teachers Under Construction: Building Community and Collaboration" NALS Annual Conference. National Association of Laboratory Schools. Pittsburgh, Pennsylvania.
- 2009 "Three pieces of the learning puzzle: Using differentiated, technology based inquiry projects to authenticate student learning."

Fair, G. C. "Three pieces of the learning puzzle: Using differentiated, technology based inquiry projects to authenticate student learning." National Middle School Association National Conference. National Middle School Association. Indianapolis, Indiana.

- 2008 "Talking, listening, and learning: Literature circles as teacher preparation"
Fair, G. C. "Talking, listening, and learning: Literature circles as teacher preparation"
National Middle School Association Symposium for Teacher Education. National Middle School Association. Las Vegas, Nevada.

Grants:

Fair, Ginni Chase (Principal). (January 2017 – December 2018). Dual Credit Development, Council for Post-secondary Education. \$10,000 (funded)

Fair, Ginni Chase (Co-Principal), Sweet, Charlie (Principal), Blythe, Hal (Co-Principal), Combs, Dorothy Zuk (Co-Principal), (March 2011 - 2014).
"Senate Bill 1: Eastern Initiative", Sponsored by CARTE, State, \$50,000.00. (funded)

Fair, Ginni Chase (Principal), Rains, Charles (Co-Principal), (Fall 2009).
"Collegiate Level Middle School Association", Sponsored by Student Government Association, Eastern Kentucky University, \$8,505.00. (funded)

Fair, Ginni Chase, (September 2009 - December 2009).
"Making a World of Difference: One Teacher at a Time", Sponsored by Department of Curriculum and Instruction, Eastern Kentucky University, \$3,235.00. (funded)

Fair, Ginni Chase, (September 2009 - November 2009).
"Collegiate Level Middle School Association", Sponsored by Center for Middle School Academic Achievement, State, \$1,000.00. (funded)

Fair, Ginni Chase (Principal), (September 2008 - November 2008).
"Collegiate Level Middle School Association", Sponsored by Center for Middle School Academic Achievement, State, \$500.00. (funded)

Institutional Service:

- 2021 – present Ad Hoc Workgroup, Academic Program Review Criteria Refinement, *Northern Kentucky University*
- 2020 – present Committee, Chair, Teacher Education Committee, *Northern Kentucky University*
- 2020 – present Council, Member, Academic Affairs Council, *Northern Kentucky University*
- 2020 – present Council, Member, Deans' Council, *Northern Kentucky University*
- 2020 – present Council, Member, President's Council, *Northern Kentucky University*
- 2020 – present Council, Member, University Council, *Northern Kentucky University*
- 2020 – 2021 Facilitator, College of Education Strategic Teams, *Northern Kentucky University*
- 2020 – present Board, Facilitator, College of Education Student Advisory Board, *Northern Kentucky University*
- 2020 – present Committee, Chair, College of Education Leadership Team, *Northern Kentucky University*
- 2020 – present Executive Committee, Member, Academic Partnerships Executive Steering Committee, *Northern Kentucky University*

2020 – present University Committee, Member, Space Deferred Maintenance, *Northern Kentucky University*

2016 – 2018 University Committee, Member, Chairs’ Steering Committee, *Eastern Kentucky University*

2016 – 2016 University Committee, Member, Faculty Workload/Reassigned Time, *Eastern Kentucky University*

2016 – 2016 University Committee, Member, Developing Excellence in Eastern’s Professors (DEEP) Advisory Committee, *Eastern Kentucky University*

2016 – 2016 Search Committee, Chair, Administrative Assistant, *Eastern Kentucky University*

2016 – 2016 Workgroup, Co-Chair, Elementary Redesign, *Eastern Kentucky University*

2016 – 2020 Committee Member, Educator Preparation Advisory Committee, *Eastern Kentucky University*

2015 – 2016 Committee, Department Liaison, CAEP Accreditation, *Eastern Kentucky University*

2015 - 2016 Committee, Member, College of Education, Strategic Plan/College Mission Committee, *Eastern Kentucky University*

2015 – 2020 Committee, Member, College Curriculum Coordinating Committee, *Eastern Kentucky University*

2015 – 2020 Committee, Member, College Marketing, Recruitment, Admissions, and Retention, *Eastern Kentucky University*

2015 – 2020 Council, Member, Chairs’ Association, *Eastern Kentucky University*

2015 – 2018 Committee, Member, College Technology Committee, *Eastern Kentucky University*

2015 – 2020 Committee, Member, College Diversity Field Experiences Advisory Committee, *Eastern Kentucky University*

2015 – 2020 Committee, Member, College Multicultural and Diversity Issues, *Eastern Kentucky University*

2015 – 2020 Committee, CAEP Accreditation Drafting Team (Lead on Standard 1, Contribute to Standards 4 and 5), *Eastern Kentucky University*

2015 – 2020 Committee, Member, C&I Assessment and Curriculum Committee, Initial and Advanced, *Eastern Kentucky University*.

2015 – 2016 University Committee, Member, Faculty Senate, *Eastern Kentucky University*

2015 – 2016 University Committee, Member, Faculty Welfare, *Eastern Kentucky University*

2014 – 2020 Committee, Coordinator, P-12/5-9/Middle/Secondary Programs, *Eastern Kentucky University*

2014 – 2015 Committee, Member, C&I Curriculum; *Eastern Kentucky University*

2014 - 2015 Committee, Chair, C&I Promotion and Tenure; *Eastern Kentucky University*

2012 – 2013 Committee, Chair, C&I Promotion and Tenure; *Eastern Kentucky University*

2014 – 2015 Committee, Chair, Assessment and Curriculum, Middle Grades Program; *Eastern Kentucky University*

2014 – 2015 Workgroup, Member, EDF 204 Redesign Workgroup; *Eastern Kentucky University*

2013 – 2020 University Committee, Member, Teacher Education Committee (Vice Chair, 2018-2020), *Eastern Kentucky University*

2013 – 2014 Committee, Member, College Promotion and Tenure, *Eastern Kentucky University*

2012 – 2013 Administrative Assignment, University Senate Bill 1 Coordinator, *Eastern Kentucky University*

2012 – 2017 Committee, Member, Honors Program Advisory, *Eastern Kentucky University*

2010 – 2012 University Committee, Director, Thinking and Communicating Across the Curriculum (QEP Initiative), *Eastern Kentucky University*

2010 – 2013 Grant, Co-Facilitator, CARTE, *Eastern Kentucky University*

2010 – 2015 Committee, Member, Promotion and Tenure; *Eastern Kentucky University*

2009 – 2015 Committee, Member, College Assessment and Curriculum Committee, *Eastern Kentucky University*

- 2008 – 2009 Committee, Member, C&I Awards; *Eastern Kentucky University*
- 2008 – 2010 Advisor, Student Organization, EKV-Middle School Association, *Eastern Kentucky University*
- 2008 – 2010 Committee, Member, College Search Committee (Model Laboratory School, 6 positions), *Eastern Kentucky University*

Honors Thesis Mentor

- May 2017 – May 2019
Thesis Mentor, Jessica Dobbs, Honors Program Thesis: *The Effect of Poverty on Academic Achievement*
- November 2015 – December 2016
Thesis Mentor, Wendi Smith, Honors Program Thesis: *Classroom Design, Classroom Management, and the Learning Environment*
- October 2015 – May 2016
Thesis Mentor, Rebecca Jagers, Honors Program Thesis: *Gender Equality in Education Administration.*

Professional Service

- 2021-2022 Committee Member, Community Based Accountability System, Student Readiness Sub-Group, Kenton County School District
- 2021 Education Feeder Session, Co-Chair, OneNKY Alliance, NKY
- 2021 Graduation Speaker, Farristown Middle School, Berea, KY
- 2021 Reviewer, Northern Kentucky Golden Apple Award Recipients, Middle and High School
- 2020 – present Reviewer, *International Journal of Modern Education Studies*
- 2020 – present Board Member, Northern Kentucky Education Council (NKYEC)
- 2020 – present Board Member, Northern Kentucky Cooperative for Education Services (NKCES)
- 2019 – present Board Member, Kentucky Association of Colleges of Teacher Education (KACTE)
- 2018 – present Reviewer, University Coursework Analysis for Adding Kentucky Certification, Endorsement, or Extension (Highly Qualified Provision)
- 2012 – present Board Member, Kentucky Bluegrass Award, Middle Grades.
- 2020 Task Force Member, Pritchard Committee: Task Force on Teacher Preparation and Professional Learning
- 2019 Reviewer, High Impact Strategies Strand, Association for Middle Level Education
- 2018 Committee Member, ELA Standards Advisory Council, Kentucky Department of Education
- 2015 Conference Session Reviewer, Association for Middle Level Education.
- 2013 – 2016 Officer, Kentucky Reading Association.
- 2014 – 2019 Reviewer, International Reading Association, Elva Knight Research Proposal Reviewer.
- 2014 Reviewer, *Learning Communities Journal.*
- 2010 – 2013 SESC Network Facilitator, University Representative, Kentucky Leadership Network.
- 2010 Reviewer, *Kentucky Middle School Association journal.*
- 2008 - 2010 Conference Session Reviewer, Kentucky Middle School Association.